

Lesson Plan

Direct from the Book

Lesson Information

The following lesson ideas can be applied to assist students in reading and extracting key cybersafety concepts from the four stories included in "The Tweeting Galah." These lesson ideas require minimal to no preparation other than access to at least one copy of the book.

Part 1: Read the story

As a class, read one of the four short stories in "The Tweeting Galah." Variations:

- Teacher reads the story, while students listen
- Students take turns reading a page of the story each (Guided Reading sessions)
- Students read story silently & individually

Part 2: Discussion

Select one of the following activities to complete the **six accompanying reflection questions** that follow each of the stories:

1. **Class Discussion:** Conduct a class discussion and have students share their answers.
2. **Work in Pairs:** Students pair up and write out answers to each question. Share responses with the class.
3. **Think-Pair-Share:** Give students time to write down their own responses to the questions. Then, have students pair up with another student in the class to compare their responses. Finish with a class discussion about the answers.
4. **Post-it:** Write out numbers 1-6 on the white board. Have students write out their responses on post-it notes for each question. Students then place post-it notes alongside the corresponding question numbers. Ask students to try grouping their post-it note with similar responses. As a class, reflect on the range of answers that have been posted.
5. **Concentric Circles:** Arrange half the students in a circle. Arrange the other half of students in a circle *inside* the circle created by the first half. Students are now face-to-face with another student. Ask students to respond to the first question with their partner. After a set period of time (approx. 2 minutes) have students in the inside circle rotate so they are facing a new student. Have students answer the next question. For questions with greater scope for discussion, have students discuss answers with multiple students rather than just one.
6. **Snowball Brainstorm:** Arrange students into groups of four. Provide each group with A3 paper and have them create a brainstorm with branches for each of the six questions. Set a timer for 5 minutes and ask each group to brainstorm answers to each question. Once time is up, have groups rotate clockwise, leaving their brainstorm behind. Set the timer for 3 minutes and ask students to update their new brainstorm sheet with their own ideas. Continue until all groups are back at their original brainstorm. Discuss findings as a class.

Part 3: Play & Learn

Using their smart devices, have students scan the Zaps in the book and complete the learning activities:

- *What app is that?* – students guess which app Gabbo is using, based on the clues.
- *Quiz Yourself* – students test each other's cybersafety knowledge.
- *Cybersafety Scenarios* – students discuss in small groups what they would do in each of the situations.
 - Extension: students in small groups act out each scenario, modelling the best way to respond

